

Year 2 Learning – Week Beginning 13th July - Theme: Super Heroes

	DAY 1	DAY 2	DAY 3	At school
<p>Topic activities</p> <p>For all of these activities you can do them without needing to print out any sheets. Any examples are just so you can see what it could look like but the children at school will be doing these on blank pieces of paper just like you can at home.</p>	<p style="text-align: center;"><u>Write about all about me</u> PLANNING FOR WRITING</p> <p>Planning and writing all about yourself to let your new teacher know when you see them in September.</p> <p><u>If you write on every other line (like this) then you will have space for editing it tomorrow.</u></p> <p>Think about all the things you love to do. What about your family? Where do you live? What type of food do you like? How many brothers, sisters, cousins? Did any of them go to the school before you? If so, who were their teachers? Any other interesting facts about you? Have you got any awards or certificates? To finish add something you would like to say about why you are looking forward to being in your new class. For now, just write down your ideas and be ready to think about the spelling and punctuation or choice of words tomorrow.</p>	<p style="text-align: center;"><u>Write about all about me</u> PLANNING FOR WRITING</p> <p>Now it is time to edit your ideas.</p> <p>Read through what you have written and if there are any obvious mistakes change them.</p> <p>Next check it for spellings of any words that are Y1 or Y2 common exception words and change them so they are correct.</p> <p>Then read it again and see if there are any better words you could add to make it more interesting.</p> <p>After that you may even think of something extra to add to one of the sentences to extend it using joining words like because, so, if, when, and, or, but or that!</p> <p>Keep it safe for tomorrow.</p>	<p style="text-align: center;"><u>Write about all about me</u> PLANNING FOR WRITING</p> <p><i>Now it is time to write it out in your neatest handwriting then put it somewhere safe to take to school in September.</i></p>	<p style="text-align: center;"><u>WE ARE DOING this at school over the two days the children come in.</u></p> <p><u>Design and make a clay pot</u> We still need to finish it so we will be ... Designing and then painting the colour and patterns on your clay model/pot</p> <p>These will all be brought home on the last day.</p>

Spellings

Here are some of the words or spellings of suffixes that the children are expected to know about in Year 2

These spellings are directly linked to phonics activities on the next page.

Practising words that your children are unsure of from the Common Exception Word list would also be great!
You should have a copy of this at home already.

1. Look, say, cover, write and check each word.
2. Write each word in your neatest handwriting
3. Write a sentence with each word in. For examples see the phonics activities below.
You can always make up your own too!

-j, g, dge, ge words

job

jam

jelly

giant

gem

gymnastics

huge

charge

change

bridge

badge

fudge

sort of exceptions – village AND George

PHONICS	DAY 1	DAY 2	DAY 3	DAY 4
<p>Phonics activities We have included the teaching points to help you at home to teach the concept too.</p> <p><u>When marking always check for spelling, capital letters and punctuation.</u></p> <p>We will not be doing any of this at school this week – we will be teaching about another tricky phoneme, counting the phonemes (sounds) or picking out particular graphemes (the spelling choice of a phoneme, and we will use those words in sentences.</p>	<p>Last week at school we concentrated on the j – g – ge – dge - They all say the same sound in words. Can your child remember what we told them?</p> <p>The letter j <u>is never used for the dge sound at the end of words.</u></p> <p><i>dge is used after all short vowel sounds (badge, edge, bridge, fudge, judge)</i></p> <p><i>ge is used after all other vowels sounds long vowel sounds or consonants (huge, age, change, charge, bulge, large, and even village, lif they say vill-“ai”-ge]</i></p> <p>Try out a few words at home and see if they can write it choosing the correct spelling choice (grapheme).</p>	<p>j – g – ge - dge</p> <p>This time you could put a few of the words into sentences and dictate them for yoUr child to wrIte out...</p> <p>E.g. (<u>The j, g, ge, dge words are underlined</u>)</p> <p>Trickiest – The <u>village</u> <u>bridge</u> looked <u>huge</u> over the <u>giant</u> river yesterday evening.</p> <p>Don't eat the <u>edge</u> of that <u>large</u> boiling <u>fudge</u> because it will <u>jolly</u> well be too hot!</p> <p>Quite tricky – In June the <u>edge</u> of the cliff was <u>huge</u>.</p> <p><u>Charge</u> onto that <u>large</u> <u>bridge</u> as many times as you can.</p> <p>Basic – The <u>jam</u> was <u>jolly</u> good. There is a <u>jacket</u> on that <u>jelly</u>.</p>	<p>j – g – ge - dge</p> <p>Use some of the words in your own made up sentences.</p> <p>See if you can do 2 or even 3 sentences.</p> <p>Also, how many of this week's spelling words can include?</p> <p>Read it back and check all the punctuation and spelling.</p>	<p><u>Revision of the whole week.</u></p> <p>You may feel there is a particular part of the week that needs revisiting. Perhaps the g at the beginning of a word or ge at the end?</p> <p>Do a spelling test of the words on the previous page!</p> <p>If you really think your child needs a challenge – put the spelling words into sentences and get them to write these out to check how good at spelling they really are!!</p>

Maths

Day 1s problems are all designed to be easily solved using a bar model.

Bar modelling is something that lots of children are learning across schools in the UK at the moment. They help children visualise a mathematical problem and understand its structure.

Here is a handy guide to explain how they work.

<https://www.bbc.co.uk/bitesize/topics/znmtsbk/articles/zfv6pbk>

However, it's not necessary to use a bar model to solve the problems if you have never seen them.

Day 1

Challenge 1

Sam has some red and yellow cubes.

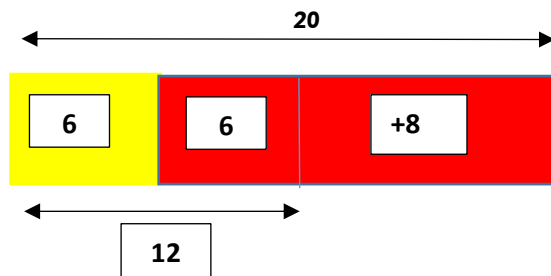
She has 20 cubes in total.

She has 8 more yellow cubes than red ones.

How many red cubes does she have?



Answer- 6 Red



Challenge 2

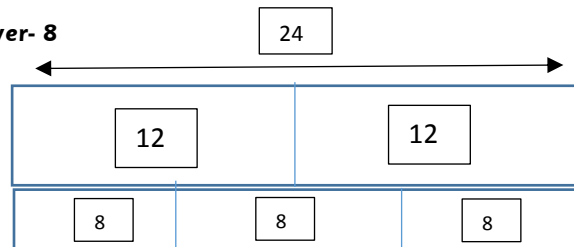
Jon thinks of a number.



Half of his number is 12.

What is one third of Jon's number?

Answer- 8



Day 2

Challenge 1

30 cakes are arranged in an array. Some of the cakes are hidden.



How many cakes are hidden?

Challenge 2

Work out the missing numbers.

$$10 \times 2 = 5 \times \text{blue circle}$$

$$10 + 2 = 5 + \text{orange triangle}$$

$$10 \div 2 = 5 \div \text{green square}$$

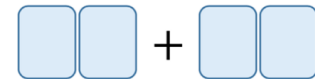
$$10 - 2 = \text{yellow heart} - 5$$

Challenge 3

Danni has these four digit cards.



Danni uses all four cards to make two 2-digit numbers. She then adds the two numbers together.



What is the greatest total she can make?

Answers

Challenge 1 - 14 cakes

Challenge 2 -

blue circle = 4 orange triangle = 7 green square = 1 yellow heart = 13

Challenge 3 - 95