

Reception Yearly Overview

| | PSED | Communication and Language | Physical Development | Literacy | Mathematics | Understanding the World | Expressive art and design |
|---|---|--|--|--|---|---|--|
| Term 1 <i>All About Me</i> | Learning about the other children in our class. Exploring our new school environment. Finding out about 'Ruby Power'. | Learning to interact and negotiate with others. Daily story sessions. | Developing fine motor control. PE lessons – Kabaddi and Games. | Writing our names. Phase 1/2 phonics. | Subitising. Counting, recognising and ordering numbers 1-5. Sorting and Matching. | Talking about our families and pre-schools. Exploring our new outdoor environment. | Painting self-portraits and learning to select appropriate colours. Daily singing sessions. Role play – Home Corner. |
| Term 2 <i>Snowflakes and Sparkles</i> | Talking about and working towards simple goals. Finding out about 'Emerald Power'. | Asking and answering 'how' and 'why' questions. Daily story sessions. | Developing fine motor control. Letter formation. PE lessons – Boccia and Gymnastics | Phase 2 phonics. Writing CVC words and Phase 2 captions. | Introducing Numicon. Counting, recognising and ordering numbers 1-10. Number bonds to 5. | Using art programs on the computer. iPads. | Learning Christmas songs. Performing our Christmas Nativity. Daily singing sessions. Role play – Frozen Castle. |
| Term 3 <i>Rumble in the Jungle</i> | Talking about getting on and falling out. Finding out about 'Diamond Power'. | Learning to interact and negotiate with others. Daily story sessions. Non-fiction texts. | PE lessons – Tchoukball and Dance Letter formation. | Phase 3 phonics. Writing Phase 3 words and Phase 3 captions. | Finding one more and one less than a number to 10. Recognising and creating patterns. Number bonds to 10. | Using programmable toys e.g. Beebots. Talking about different environments and making observations of animals. | Exploring different musical instruments. Daily singing sessions. Role play – Jungle Café. |
| Term 4 <i>Argh Monsters! (And Space)</i> | Finding out about 'Amethyst Power'. | Daily story sessions. Non-fiction texts. | PE lessons – Street Racket and Ball Skills. Letter formation. Healthy eating, food hygiene and kitchen safety. | Phase 3 phonics. Writing Phase 3 words and Phase 3 captions. | Addition and Subtraction using manipulatives. Estimating and problem solving. | Reading stories electronically. Making our own animations. | Junk Modelling. Daily singing sessions. Role Play – Monster Lab. |
| Term 5 <i>Under the Sea</i> | Talking about fair and unfair. | Making up our own stories. Daily story sessions. Non-fiction texts. | PE lessons – Tri Golf and Hoops and Quoits. Letter formation. | Phase 4 phonics. Writing Phase 4 words and Phase 4 captions. Writing recounts. | Solving addition and subtraction problems by counting on and back. | Exploring similarities and differences between living things. | Collage. Exploring different ways of joining materials. Daily singing sessions. Role Play – Aquarium. |
| Term 6 <i>Happily Ever After</i> | Talking about changes. Meeting our new teacher and preparing for Year 1. | Listening to topic based stories. Answering comprehension questions. Daily story sessions. | PE lessons – Long Ball and Ultimate Frisbee. Letter formation. | Recap Phase 3/4 phonics. Exploring different forms of writing e.g. stories. | Learning to double, halve and share. | Exploring and grouping materials. Selecting materials for a purpose. | Using watercolours, wax crayons and 'Brusho'. Evaluating and improving our creative projects. Daily singing sessions. Role Play – Fairytale Castle. |

*NB – We base our topics around the children's interests so these may change each year.